



St. Ann School Mission Statement

We at St. Ann School are guided by the Holy Spirit to provide an exceptional Catholic education for students spiritually, academically, physically, and socially.

Weekend Mass Schedule

Saturday: 4:00PM

Sunday: 8:30AM, 10:30AM,
and 5:30PM

September Events

26 - 4th/5th Spirits vs. CCA, 5:30

26 - 6th/7th Spirits vs. Trinity, 6:30

27 - Advisory Mtg., 6:30PM

28 - PALS

29 - 4th/5th Spirits @ St. Mike, 5:30

29 - 6th/7th Spirits @ St. Mary, 6:30

**30 - CHS Homecoming - 1 hour
early dismissal**

October Events

3 - 4th/5th Spirits vs. St. Mary, 5:30

3 - 6th/7th Spirits vs. St. Mary, 6:30

4 - 6th/7th Spirits vs. CCA, 5:30

5 - Loaves & Fishes

7 - 4th/5th Spirits @ St. Peter, 5:30

7 - 6th/7th Spirits @ St. Peter, 6:30

8 - Oktoberfest, after 4PM Mass

10 - 4th/5th Spirits @ CCA, 6:00

10 - 6th/7th Spirits @ Trinity, 5:30

13 - 6th/7th Spirits vs. Trinity, 6:30

17-21 - Book Fair

17 - 4th/5th Spirits vs. St. Mike, 5:00

18 - 6th/7th Spirits @ CCA, 5:30

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Mr. Robert Kellogg, Principal
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www.stanncadillac.org

From the Principal

It has been a very successful week at St. Ann School, highlighted by the start of our Girl's Volleyball season on Monday (with both teams winning their matches!). The 4th and 5th grade team, coached by Mr. Mike McLaurin, and the 6th and 7th grade team, coached by Mrs. Kim Ellens, are displaying great attitudes, teamwork, and sportsmanship! Great job girls and coaches! Our Liturgy of the Word (Father Murphy was at a Convocation) was lead by our 5th graders as readers. Thank you for doing a great job as our leaders! We also learned how important it is to treat others as we want to be treated in our Anti-Bullying assembly on Wednesday. Please reinforce to your child(ren) that bullying is not tolerated at St. Ann School and that our staff will do everything we can to prevent bullying from happening at our school.

Next week will be the final week in September (where has the month gone!). We have a home volleyball match on Monday, September 26th, beginning at 5:30PM (come out and cheer for the girls!) and our first Parent Advisory meeting on Tuesday, September 27th, at 6:30PM. Our first PALS (Peaceful and Loving Students) meeting will be on Wednesday, September 28th, at 1:50PM and our K-6th grade students will have the DIBELS Reading assessment on Thursday, September 29th. Friday, September 30th, is CAPS Homecoming so we will be dismissing at 1:25PM (bussers)/1:30PM (car riders) so our students and their families can enjoy the parade, tailgate party, and football game! Next week will also be Spirit Week so please look on page 2 of the newsletter to see what students will be wearing on each Spirit Day.

Please remember that Oktoberfest 2011 is rapidly approaching. As you continue to sell raffle tickets, make sure that you turn in your stubs and money, secure Silent Auction items, make plans for working your shift in the kitchen, classroom game, movie for kids, etc. This is our most important fundraiser so please do whatever you are signed up to do — our students and staff are depending on you!

I would like to thank all of you who have taken the time to send a card, stop by school, catch me at church, etc. to express your condolences after my dad's death on September 1st. Your kind words and thoughtfulness have meant a great deal to me during a difficult time. Thank you.

Hopefully you have noticed that there is an attachment with each newsletter for the first three weeks of the month. The first week will be *Partners in Faith*, the second week *Reading Connection*, and the third week is *Math and Science Connection*. Please take the time to read these attachments for the ideas/suggestions that you can use at home to strengthen your family's faith, improve your child's reading skills, etc.

Dress Code Addendum

Collared shirts must be worn on Mass day. Shorts, pants, dresses and skirts may not be denim or athletic wear. Jackets worn to Mass may not have hoods and/or words. The jackets may not be made of sweatshirt or t-shirt material. Necklines must be modest. A dress code violation may result in the loss of student privileges including recesses, Parent's Night Out, assemblies, Special Ops for Middle School students, etc.

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19 - Muffins with Moms, 7:30AM

20 - Parent/Teacher Conferences

12:30-4:30PM & 5:30-7:00PM

Dismissal at 11:30AM,

NO LUNCH, NO PM BUSSING

24 - 4th/5th Spirits @ St. Peter, 5:30

24 - 6th/7th Spirits @ St. Peter, 6:30

25 - Advisory Mtg., 6:30PM

26 - PALS

26 - Sacramental Prep Mtg., 7-8PM

27 - 4th/5th Spirits vs. Heritage, 4:00

31 - Halloween Parade and Parties

I Spy Awards

Christopher Anderson, 1st

Molly Anderson, 3rd (x2)

Bryce Bengelink, 3rd (x3)

Isaac Blaszak, 1st

Nick Blaszak, 3rd (x3)

Keegan Buckmaster, 3rd

Andrew Burt, 3rd (x2)

Logan Collins, 2nd

Andrew Drabik, 1st

Madi Drabik, 3rd (x2)

Heather Eller, 3rd

Jordin Ellens, 6th

Lucas Enyeart, 3rd

Colin Hess, 3rd

Haylee Groen, K

Jaylyn Hamilton, 1st

Mitchell Hamilton, 4th

Malachi Hannula, 1st

Julia Jezak, 2nd (x2)

Olivia Kapuscinski, 3rd

Lizzie Kennard, 5th

Jacob Kochanny, 6th

Jacques LaMonde, 3rd (x2)

Julian LaMonde, 4th

Fredric Lonas, K

Zachary Losinski, 7th

Molly Mackey, 7th

Brady McLaurin, 3rd

Alix Matzke, 3rd

Avery Meyer, K

Oakley Mickelson, 3rd

Ian Munch, 6th (x2)

Katie Parrish, 2nd

Lucas Peltier, 3rd

Teddy Richards, 1st

Ayden Roberts, K

Bernardo Rojas, 1st

Roberto Rojas, 3rd (x2)

Jonathon Vo, 4th (x2)

Emma Whitaker, 1st

JrK Class

Third Grade Class

Sixth Grade Class

Anti-Bully Assembly



Playground Superstars

Grace Drabik, JrK

Sydney Bushor, K

Fredric Lonas, K

Isaac Blaszak, 1st

Frannie Kiomento, 1st

Emily Burt, 2nd

Zoey Feister, 2nd

Bryce Bengelink, 3rd

Jackson Krusniak, 3rd

Mitchell Hamilton, 4th

Justin LaMonde, 4th

Jim Canfield, 5th

Lizzie Kennard, 5th

Kaleb Clous, 6th

Gabrielle Kapuscinski, 6th

Kylie Christensen, 7th

Jesse Martin, 7th

Yearbook

If you have some great pictures of our students from athletic events, field trips, etc. that you would like to share for our 2011-2012 yearbook, feel free to send a copy via email to Ms. Lynn Skinner at lskinner@stanncadillac.org

Spirit Week

Monday - Inside Out and Crazy Sock Day

Tuesday - Outdoorsman Day

Wednesday - Hat Day (NO crazy hair)

Thursday - Tropical Day (NO bathing suits)

Friday - Blue and Gold Day

Handbook Update

St. Ann School families are required to purchase a minimum of \$1,000 per year through the SCRIP program. Family members and friends may purchase SCRIP and credit it to your account. We will have two SCRIP fundraising contests during the school year in November and March.

Thank you for reading the entire newsletter. Students of the first five families who contact the office with the code word "Spirits", will receive a treat.



Help make great things happen for our school

Our school has joined the My Coke Rewards for Schools program. That means by drinking the Coca-Cola products your family already enjoys, you can get My Coke Rewards points and donate them to help our school.

Your donations will go towards rewards like sports equipment that will help our students learn, play and have fun.

It's easy to donate:

- 1 Purchase your favorite Coca-Cola products to get codes (they're on hundreds of different packages, in a variety of sizes and flavors).
- 2 Go to mycokerewards.com/school & sign in (register if you aren't a member).
- 3 Enter your codes to collect points - then search for our school to donate points.
- 4 Enter the amount of points you'd like to give, then click "Donate".

Check out



mycokerewards.com/schools

TM

for more information and start turning My Coke Rewards points into rewards for our school.



*Public
Welcome!*

FAMILY NIGHT

O k t o b e r f e s t

Are You Ready!

Saturday, October 8th, 2011

5:00 - 9:00PM

Dinner 5:00 - 7:30PM

Fabulous Bratwurst Bar

Children's Games 5:00PM - 8:00PM

Kid's Movie ~ 8:00PM

Silent Auction 5:00PM - 9:00PM

Cash Raffle Drawing - 9:00PM

Don't forget to drop off a 12-pack of pop or bottled water at the Pop Drop outside the gym. The Cake Walk is one of our most popular games for the kids so please plan on bringing a cake (on a plate you do NOT intend to get back). Finally, Classroom Basket Raffle items and Blue Raffle ticket money and stubs need to be turned in asap.

Proceeds from Oktoberfest 2011 go towards the expenses of the new Jr. Kindergarten classroom and the separation of the 6th and 7th grade classrooms.

Math+Science Connection

Beginning Edition

Building excitement and success for young children

September 2011

St. Ann School
Fr. Murphy, Pastor Bob Kellogg, Principal



TOOLS & TIDBITS

Measure your hug

How big is your child's hug? Let her find out

by holding yarn from hand to out-stretched hand. Cut the yarn, and then have her measure it. She might use markers ("My hug is 9 markers long"), or you could help her with a tape measure. *Idea:* Do this each year, and she can watch her hug grow!

Night critters

Here's an activity that lets your youngster observe bugs that are active at night. Hang a white sheet from a tree or clothesline. Go outside together after dark, and shine a flashlight on the sheet. As bugs land, your child can observe them. How many different kinds does he see?

Book picks

▣ In *Pigs Will Be Pigs: Fun with Math and Money* (Amy Axelrod), a family of hungry pigs eats all their groceries. Then, they search the house for money to go out to dinner. Youngsters can help them solve math problems along the way.

▣ From green buds in spring to white snow in winter, your child will love exploring the colors of the seasons in *Red Sings from Treetops: A Year in Colors*. A Caldecott Honor Book by Joyce Sidman.

Worth quoting

"The art and science of asking questions is the source of all knowledge."
Thomas Berger

Just for fun

Teacher:

Name six wild animals.

Eddie: Two lions and four tigers.



Math all day

From the time your child gets up until he goes to sleep, math can be part of his daily life. Show him fun ways to use math all day long.

Morning. Help your youngster tell the time when he wakes up. Talk about what time he has to leave for school and how many minutes he has to get ready. That will help him develop a sense of *elapsed time*. He can also check the temperature in the newspaper or read your thermometer if you have one hanging outside. Or he might help you count money for his lunch or your cup of coffee.

Afternoon. Let your child be the scorekeeper or banker when you play board games. Make a game out of counting the times you each dribble a basketball before shooting a basket. ("Who can dribble the most times?" "The fewest?") Or have him divide the cookies evenly when he has friends over for snacks.

Shape poetry

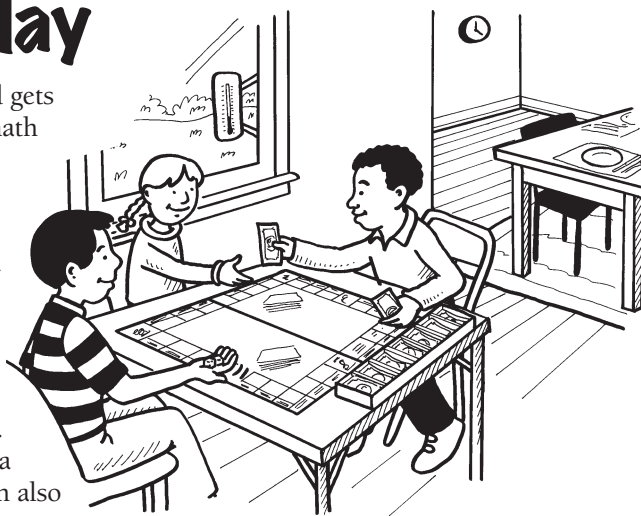
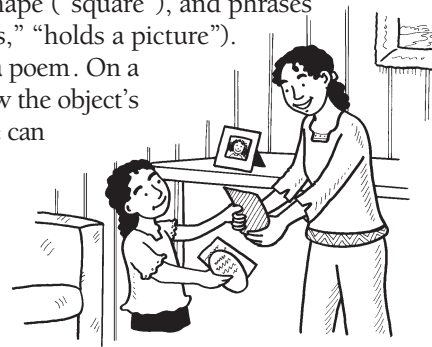
A round ball. A rectangular calculator. An oval mirror.


Encourage your youngster to find different-shaped objects and write about them in "shape poems." First, have her list a few objects. For each one, she can write the name ("picture frame"), the shape ("square"), and phrases describing it ("four sides," "four corners," "holds a picture").

Then, she can use the words to write a poem. On a piece of construction paper, have her draw the object's shape and carefully cut it out. Finally, she can copy her poem onto the shape.

Example:

Four sides, four corners,
It's called a square.
And guess what?
My picture is there!



Evening. While you're making dinner, your youngster can set the table. He'll practice counting, create patterns (fork, plate, spoon, fork, plate, spoon), and learn that the number of settings has to match the number of people. At cleanup time, try posing fun math challenges. ("Can you put away 3 red toys, 4 blue toys, and 5 green toys?" "Can you stack 9 + 4 blocks on the bottom shelf?") When it's bedtime, ask him how many pages are in his book. Better yet, pick out a math story to read before lights-out! 

Blending in

Why are animals all different colors? Your youngster can explore one reason with these fun activities that will teach her about *camouflage*.

Spot animals. Take a walk outside to notice creatures in their surroundings. You might point out a brown deer near a tree trunk or a green frog in the grass. Explain that some animals blend into the background to disguise themselves and stay safe. *Note:* You could also read books on the topic, like *What Color Is Camouflage?* (Carolyn Otto) or *Hiding in Forests* (Deborah Underwood).



Play hide-and-seek. Have your child close her eyes while you hide five stuffed animals around the house so they are camouflaged. A blue parrot might be tucked into a blue sofa cushion, or a white polar bear might go in the bathroom sink. After your child finds them all, she can hide stuffed animals for you to find.

Make pictures. Suggest that she draw or paint a forest, an ocean, a jungle, or a desert. She should add animals, making sure to include at least one that's camouflaged. For example, she might hide a brown bear in the woods. Can you find her camouflaged animal? Now make a hidden-animal picture for her.

Q & A Problem solving

Q: I've heard that parents can help their children become better "math thinkers." How can we do that in our family?

A: People think of math as just being about numbers, but it's also about problem solving. Encourage your children to be good problem solvers, and they'll be lifetime math thinkers!



Start by letting your youngsters come up with solutions to everyday problems. For example, if they're putting away leftovers and ask which container to use, have them figure it out themselves. Through trial and error—"This container is too small" or "This container is just right"—they'll see that they can find their own solutions.

Also, ask your children lots of questions, and give them time to think about their answers. You can encourage them to talk through their ideas, too. This will help them build reasoning skills. Plus, they're apt to see that there can be more than one right answer.

OUR PURPOSE

To provide busy parents with practical ways to promote their children's math and science skills.
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www.rfeonline.com
ISSN 1942-910X



SCIENCE LAB

Ice race

How fast does an ice cube melt? It depends on where it is! Let your child learn about states of matter and temperature with this experiment.

You'll need: 3 ice cubes, 3 bowls, a timer (watch, cell phone, stove clock)

Here's how: Have your youngster place each ice cube in a separate bowl and put one bowl in the refrigerator, one on the kitchen counter, and one in the sun. Ask him which cube he thinks will melt the fastest. The slowest? Help him time how long it takes each cube to melt.

What happens? The cube in the sun will melt the fastest, and the one in the refrigerator will take the longest.

Why? Higher temperatures speed up the melting process.

Idea: Put the bowls of melted ice into the freezer, and have your child predict whether they will turn back into ice cubes. (When the water refreezes, he'll see that they take the shapes of the bowls they're in.)



MATH CORNER

Math bingo

Here's a fun way to build math skills as you turn any night into family bingo night.

First, have each player create a bingo card with three rows and three columns. In each box, players should randomly write one number between 0 and 20. Then, give each person markers (buttons, pennies), and try these games:

- On separate index cards, write number words (zero through twenty). Shuffle the cards, and stack them upside down. Hold



up one card at a time. If a player has the matching numeral on her bingo card, she puts a marker on that square and says the number. The first one to fill her card wins.

- Write addition and subtraction problems on index cards. (*Note:* Make sure the problems can be answered by the numbers 0–20.) Call out the problems,

and players mark the square if they have the answer. The first to get three in a row yells, "Bingo!" Check her card against the problems, and play again.