

St. Ann School Mission Statement

We at St. Ann School are guided by the Holy Spirit to provide an exceptional Catholic education for students spiritually, academically, physically, and socially.

Weekend Mass Schedule

Saturday: 4:00PM

Sunday: 8:30AM, 10:30AM,
and 5:30PM

November Events

23 - PALS

24-25 - NO SCHOOL, Thanksgiving

27 - 1st Sunday of Advent

29 - Wellness at The Wex,
9:15-11:15AM and 12:15-2:15PM

30 - Middle School Advent Program
1:30PM

December Events

2 - MS Advent Program, 7PM

7 - Granolas w/Grandparents, 7:30

8 - Loaves & Fishes Mass 9AM

8 - Feast of Immaculate Concep-
tion, Holy Day of Obligation

8 & 9 - Christmas Store open

13 - JrK - 7th Advent program, 6:30PM

13 - Band Concert, 7:30PM

16 - K of C Free Throw Contest,
(during gym class, 8-14 yr. olds)

21 - Christmas Vacation begins at
dismissal

21 - PALS

25 - **Merry Christmas**

From the Principal

Our week, although only three days, was very busy with a great deal of good things happening at our school! Monday was game day for our 6th/7th grade girls basketball team and both our 4th/5th and 6th/7th played Tuesday. We also celebrated our Thanksgiving Food March on Tuesday as we generously helped 12 school and/or parish families through our donations of food and/or money! Our students, staff, and school or parish families demonstrated it is better to give than to receive! Thank you for your kindness, caring, and generosity! Our School Liturgy will be lead on Wednesday by our 3rd graders (who will be great leaders as readers and gift bearers). I would also like to remind all parents that the permission slips for Wellness at The Wex are due Wednesday, November 23rd, at 2:30PM and that the Scrip Contest ends Wednesday, November 30th, at 2:30PM.

Please remember that Advent begins this upcoming weekend, which means that we will begin the changes in the Mass. The students will be great helpers/leaders as they will be using the new responses, not only at weekend liturgies, but also for our school liturgies. We will be enjoying our next wellness activity on Tuesday, November 29th, as we ice skate at The Wex (JrK, K, 1st, 6th, and 7th will attend from 9:15-11:15AM, and 2nd-5th grades will attend from 12:15-2:15PM). Our 2nd graders will be our leaders on Wednesday for our School Liturgy and our Middle School students will present their Advent Program at 1:30PM in the church (and on Friday at 7:00PM). Girls basketball will have games on Thursday (both teams). It promises to be a busy and exciting week at St. Ann School!

I would like to thank Sheryl Davide for serving on the Advisory Council for the past five years. It is a commitment that I truly appreciate as this dedicated group of parents serves a very important role working with me to make the best decisions possible to benefit our school. I would ask that any parent who is interested in serving on the Advisory Council in Sheryl's place, please send in a letter or email me to indicate your interest. The deadline for submitting a letter of interest is Friday, December 2nd.

The Scrip Contest is heading down the homestretch (ending on Wednesday, November 30th, at 2:30PM) so I would like to give you an update: Our families and friends have purchased over \$50,000 in Scrip gift cards so far, our three leading classes are 7th, 4th, and 6th and our top three sellers are Matthew Badovinac, Matthew Skinner, and Lindsay Ward! Thank you for your support of this fundraiser and good luck to all students and classes the final week of the contest!

Please remember to read the school and teacher newsletters carefully over the next few weeks. There are many special events that will be taking place (Granola with Grandparents, Advent programs and concerts, K of C Free Throw Contest, etc.) that we want you to be aware of and/or attend. Finally, I would like to wish all St. Ann School families a very Happy Thanksgiving with your family and/or friends and safe travel to all who are traveling over this four-day weekend.

Mr. Robert Kellogg, Principal
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Cadillac, MI 49601

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I Spy Awards

Jakob Bartman, 2nd
Isaac Blaszak, 1st
Andrew Burt, 3rd
Logan Collins, 2nd
Jordin Ellens, 6th
Eli Galka, 6th
Jaylyn Hamilton, 1st
Bennett Johnson, 7th
Karsyn Kastl, 1st
Jacques LaMonde, 3rd

Justin LaMonde, 4th
Jon LaMonde, 4th
Michael Lonas, 7th
Garrett Losinski, 4th
Kara Makela, 1st (x2)
Macey McKeever, 1st
Brady McLaurin, 3rd
Ian Munch, 6th
Taylor Owens, K
Johnny Parrish, 4th

Noah Peltier, 6th
Roberto Rojas, 3rd
Cole Ulrey, 6th
Lindsay Ward, 1st (x2)
Emma Whitaker, 1st
Sophie Whitaker, 1st
Second Grade Class
Sixth Grade Class

Playground Superstars

Ben Enyeart, JrK
Kahlan King, K
Avery Meyer, K
Christopher Anderson, 1st
Emma Whitaker, 1st
Logan Collins, 2nd
Katherine Parrish, 2nd
Bryce Bengelink, 3rd
Olivia Kapuscinski, 3rd
Maggie Neiss, 4th
Quinn Notarian, 4th
Lexi Johnson, 5th
Bekka Ureta, 5th
Kaleb Clous, 6th
Daniel Fullmer, 6th
Michael Lonas, 7th
Lissi Ureta, 7th

Coats

If your child is in need of a coat this winter, St. Ann Parish has a coat ministry which provides coats to children in need. Stop by or call the school office at 775-1301 if you are interested.

Technology in the Classroom

Thanks to the many generous donations through fundraising and private gifts, we now have four 47" HDTVs, two new DVD/VHS players, three HoverCam document readers, three MobiView Interactive Controllers, and thirty-two Student Response keypads. With these state-of-the-art components, our teachers are now able to interact using "smart board" technology in three of the classrooms, plus the computer lab. An anonymous donor has also provided our Middle School with three iPad 2s and wireless access points. WOW! We are so thankful!

Handbook Update

Lunch/Playground Supervision - Parents are expected to work from 11:15AM - 12:15PM four times a year, per family. You may trade with another parent if a conflict arises. Please notify the office of any changes. NO SHOWS WILL BE CHARGED \$15.



Food March



Math+Science Connection

Beginning Edition

Building excitement and success for young children

November 2011

St. Ann School

Fr. Murphy, Pastor Bob Kellogg, Principal



TOOLS & TIDBITS

Estimate the bites

“How many bites will it take to eat your sandwich?” Asking questions like that will help your child practice estimating. Encourage her to use words such as *approximately*, *about*, and *almost*. (She might say, “It will take *approximately* 10 bites.”) Then, have her check her estimate by counting bites.

My science board

Make a portable science lab for your child by tying a magnifying glass to the handle of a cutting board. Then, have him find objects to study. He might compare different fruits or examine a small houseplant. Or go outside, and let him put bugs or rocks on his board to observe. (*Note:* Be sure he releases the bugs afterward.)

Book picks

Enjoy catchy rhymes about a bear who finds a “hexagon treat” in a beehive, a child who counts dragons by 10s, and more. Each poem features a math concept in *aRHYTHMetic* (Tiffany Stone, Kari-Lynn Winters, and Lori Sherritt-Fleming). Also available in French.

Pictures and words tell the story of each animal’s home in *Where Do I Sleep? A Pacific Northwest Lullaby* (Jennifer Blomgren). A nice bedtime read-aloud that teaches about animals.

Worth quoting

“Nature does not hurry, yet everything is accomplished.” *Lao Tzu*

Just for fun

Q: How does a monster count to 100?

A: On his fingers and toes.



Awesome algebra

Your youngster can begin building a foundation for algebra now. These fun activities will help pave the way.

Secret code

Learning to spot patterns is an important first step to understanding how numbers relate to each other. Write a simple pattern with letters (*ababab*) and ask your child to use snacks or small toys to create it (nut, raisin, nut, raisin, nut, raisin). Then, let him give you a pattern to follow. *Idea:* Make a pattern with objects first, and have him write the code.

Circle power

Help your youngster see that there are different ways to make the number 5 (or any other number). Draw 3 rows of 5 circles each. Use two crayons to color different combinations in each row (3 blue and 2 red circles, 4 blue and 1 red circle, 5 blue and 0 red circles). Can your child write the number sentence for each row? ($3 + 2 = 5$, $4 + 1 = 5$, $5 + 0 = 5$)



Next, have him color a set of circles for you, using a different number.

Equal or not

In algebra, your youngster will solve equations that are equal (*equalities*) and not equal (*inequalities*). He can start with this game. Shuffle a deck of cards (face cards removed), and take turns picking two. Lay them down side by side, and say the number sentence they create. *Examples:* 4 is more than 2, 5 is less than 7, 3 equals 3. Score 1 point for an inequality (more than, less than) and 5 points for an equality (equals). High score wins. ♀

Weather game

When is picking out clothes like a science lesson? When your child considers the weather as she decides what to wear! This game will get her thinking.

Together, cut 10 weather-related pictures and 10 clothing photos from old magazines. For example, you might cut out pictures of a rainy day, a sunny beach scene, a snowstorm, a raincoat, a bathing suit, and snow boots.

Turn the pictures over, and spread them out on a table or the floor. Take turns flipping over two pictures at a time. If you turn over a weather and clothing picture that go together, keep them. If not, turn them back over. Keep playing until all the matches have been collected. ♀



Graphing on the go

Collecting and graphing information is good practice for math and science lessons—and it can be fun to graph real-life items outdoors. Try these ideas.

Nature. Together, pick up items that have fallen from trees, such as leaves, acorns, buckeyes, pinecones, and twigs. Have your child make a giant graph by lining up each type in a separate column on a sidewalk or playground blacktop (*note: make sure the items in her rows line up evenly, too*). She can use sidewalk chalk to label the bottom of her graph by object (“Leaves,” “Acorns”) and the left side by number (1, 2, 3).



Then, she can “read” her graph (“There are more leaves than acorns”).

Outings. Encourage your youngster to think of things to graph while you’re out together. Before a trip to the zoo, for instance, she might decide to graph animals by color or by whether they live on land or in water. On a sheet of paper, help her make and label a grid to use. Then, as you walk around the zoo, she can sketch pictures of the animals in the matching column. Or at the playground, she could graph the equipment (number of swings, sliding boards, seesaw) or the people (number of boys, girls, adults).

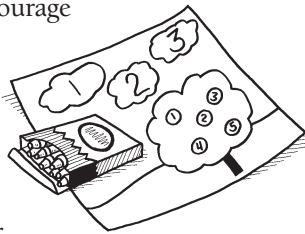
MATH CORNER

Math pictures



Combining math and art is a fun way for your youngster to build number skills. Here are some suggestions.

● **Draw and count.** When he draws a picture, encourage him to count the objects and write the numbers. For instance, he could number the apples in a tree (1, 2, 3, 4, 5) or the clouds in the sky (1, 2, 3).



● **Hide the numbers.** Suggest that your child choose a crayon and randomly write numbers on a sheet of paper. Then, with other colors, he should turn the numbers into objects (*example: a 7 might become the sail on a boat*).

● **Make number posters.** Have him use fancy pens or markers to write a number on a piece of construction paper. He can illustrate the number with sets of objects that match. For instance, if he writes a 3, he might draw 3 people, 3 balls, and 3 houses. *Idea:* Ask him to make a poster for each number 1–10.

Q & A

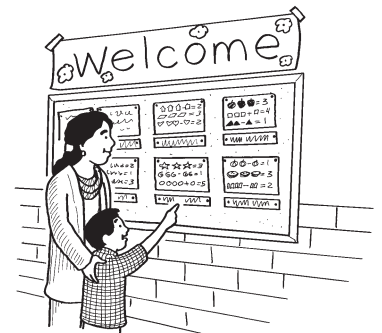
Parent involvement

Q: I’ve read that it’s important to be involved in my child’s education. What should I do to get involved in what he’s doing in math?

A: The best—and easiest—way to be involved is to show interest in what he’s learning. Ask him to show you his math papers and explain his work. Let him be the “teacher”—he’ll enjoy sharing his knowledge, and going over the steps will boost his own learning.

Then, support math activities at school. Attend functions like Family Math Night. You could also offer to volunteer. If you’re available during school hours, his teacher may want you to listen as children recite math facts. Or if you can help in the evenings or on weekends, you could prepare materials for math centers.

Finally, bring math into everyday life with your youngster. You might point out how many stamps you need for your letters or how many slices of bread you need to make lunch. Let him know that you use math all the time—and that you love numbers!



SCIENCE LAB

Sound of music

Why do different strings on a guitar produce different sounds? With this experiment, your child will make her own “guitar” and find out!

You’ll need: empty cereal or cracker box, rubber bands of different widths

Here’s how: Help your youngster stretch the rubber bands around the box—they will be the “strings” of her instrument. Then, have her pluck the rubber bands, one at a time, and compare the

sounds. Which one sounds the highest? The lowest?

What happens? She’ll find that the thicker the rubber band, the lower the note sounds. The thinner the band, the higher the note.

Why? Sound is made by vibrations. On a smaller surface like the thinner rubber band, vibrations are faster and make a higher pitch. Vibrations are slower on a larger surface (the thicker band) and produce a lower pitch.



OUR PURPOSE

To provide busy parents with practical ways to promote their children’s math and science skills.

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