

## St. Ann School Mission Statement

We at St. Ann School are guided by the Holy Spirit to provide an exceptional Catholic education for students spiritually, academically, physically, and socially.

## Weekend Mass Schedule

Saturday: 4:00PM

Sunday: 8:30AM, 10:30AM,  
and 5:30PM

## September Events

16 - Parent's Night Out, 6:30-9:30PM

21 - Anti-Bullying Assembly, 1PM

27 - Advisory Mtg., 6:30PM

28 - PALS

**30 - CHS Homecoming - 1 hour  
early dismissal**

## October Events

5 - Loaves & Fishes

8 - Oktoberfest, following 4PM Mass

17-21 - Book Fair

19 - Muffins with Moms, 7:30AM

**20 - Parent/Teacher Conferences**

**12:30-4:30PM & 5:30-7:00PM**

**Dismissal at 11:30AM,**

**NO LUNCH,**

**NO PM BUSSING**

25 - Advisory Mtg., 6:30PM

26 - PALS

26 - Sacramental Prep Mtg., 7-8PM

31 - Halloween Parade and Parties

Mr. Robert Kellogg, Principal  
800 W 13th Street  
Cadillac, MI 49601

231.775.1301

[www.stanncadillac.org](http://www.stanncadillac.org)

## From the Principal

The second week of our school year has been awesome! The week started with a delicious Parish Breakfast, provided by the Knights of Columbus, along with an Open House for all of our parishioners. Lifetouch Studios joined us on Tuesday and Wednesday to take pictures of our Preschool - 7th grade students, as well as our staff members; (retakes on Thursday, November 3rd). We celebrated our weekly Liturgy on Wednesday, with our 6th graders as leaders (servers, readers, and gift bearers). Great job! On Thursday, we enjoyed a very informative assembly provided by the Founding Players, which allowed us to meet the state and federal requirements for Constitution Day. Finally, I hope that all of our students and parents are able to enjoy our first Parent's Night Out tonight from 6:30-9:30PM. Students may be dropped off between 6:15PM and 6:30PM and should be picked up promptly at 9:30PM. Thank you to Mrs. Purrenhage, Ms. Urse, and our 7th grade for making this event a win-win night for our students and parents!

I would like to remind you that next week's Liturgy will have our 5th graders as leaders and that parents, grandparents, and special guests are always welcome. We will be hosting an Anti-Bullying assembly on Wednesday, Sept. 21st, at 1:00PM. Our teaching staff will receive training on that day, after school, in DIBELS, an assessment tool we use three times during the school year to measure student's Reading progress. We are also conducting drills (Fire, Tornado, and/or Homeland Security) each week to ensure that our staff and students understand exactly what they need to do in whatever situation they might encounter. So far, they have done very well in the two fire drills we have conducted and the Secure Phase drill we did today.

Each of our St. Ann School families will be receiving their 2011-2012 handbook. Please review the handbook, especially items that are highlighted (which indicates a new or revised item). I will also continue to highlight important items from the handbook each week in the school newsletter. Your reviewing the handbook, along with reading my updates, will help you stay in touch with all policies, rules, procedures, etc. that we expect students and parents to know and follow. I have included in this newsletter the update from last week about our after school care 24-hour policy so all parents are aware of the changes. Please remember that reading the school newsletter is vital to each of our families - it is the weekly communication we have available for all of our families, as well as the teacher's newsletters!

All of our families will also be receiving a letter regarding Oktoberfest along with your handbook. This letter will remind our parents about what job they have for this important event. I would like to remind all of our parents that we, the students and staff of St. Ann School, are depending on all of you to fulfill your commitment for the role you have in this year's Oktoberfest. The Oktoberfest is our most important fundraiser and the success of previous Oktoberfests allowed us to make the decision to add Jr. Kindergarten and have separate 6th and 7th grade classrooms this school year. Thank you, from all of us, for what you are already doing or will do to ensure a successful Oktoberfest! You will also be receiving a reminder about your Winterfest job and Parent Commitment sign up.

## I Spy Awards

Jakob Bartman, 2nd	Oscar Kendell, 1st
Katie Bartman, 5th	Luke Kennard, 1st
Bryce Bengelink, 3rd	Frannie Kiomento, 1st
Nick Blaszak, 3rd (x2)	Brooke Kochanny, 4th
Ashley Bohn, 6th (x)	Jackson Krusniak, 3rd
Andrew Burt, 3rd	Jacob LaMonde, 1st
Emily Burt, 2nd (x2)	Jacques LaMonde, 3rd
Kameryn Clous, 2nd	Justin LaMonde, 4th
Camden Clugston, 1st	Michael Lonas, 7th
Ben Drabik, 2nd	Zachary Losinski, 7th
Jordin Ellens, 6th	Molly Mackey, 7th
Sean Feister, 2nd	Jesse Martin, 7th (x2)
Malachi Hannula, 1st	Mark Matzke, 5th
Colin Hess, 3rd	Macey McKeever, 1st
Mackenna Johnson, 1st	Oakley Mickelson, 3rd
Karsyn Kastl, 1st	Quinn Notarian, 4th (x2)

## Playground Superstars

Abigail Allen, K  
 Kahlan King, K  
 Christopher Anderson, 1st  
 Luke Kennard, 1st  
 Jakob Bartman, 2nd  
 Julia Jezak, 2nd  
 Molly Anderson, 3rd  
 Olivia Kapuscinski, 3rd  
 Gabriel Drouillard, 4th  
 Julian LaMonde, 4th  
 Kathryn Bartman, 5th  
 Keiffer Krusniak, 5th  
 Ashley Bohn, 6th  
 Trevor Knapp, 6th  
 Matthew Badovinac, 7th  
 Molly Mackey, 7th

## Polo Shirts

Families interested in purchasing St. Ann School polo shirts may contact the office for color, sizes, and prices. Shirts will be ordered the first Monday of each month.

We have a variety of short sleeve polo shirts (youth and women's) left over from last year if you are interested. The short sleeve shirts from last year are only \$8.50. We also have a couple long sleeve shirts available. Email Terry Duley at [tduley@stanncadillac.org](mailto:tduley@stanncadillac.org) or call the office at 775-1301 if interested.

## Background Check

Last week you received a Diocese of Gaylord Background Check form. Please be sure to fill out the form (disregard the fingerprint portion) and turn it back into the office.

## Games

We are looking for gently-used board games for the After School Program. If you are able to donate, please drop your games off at the school office. Thanks!

## Volleyball

Volleyball players must have turned in their \$25 participation fee prior to their first game in order to play.

## Handbook Update

*A 24-hour notice policy, which means you must notify us 24-hours in advance if your child is staying in the after school program. That means we need to know no later than 2:30PM the day before (by Friday if they are staying on Monday). This policy is necessary because our staffing needs to be compliant with the State of Michigan regulations. Another after school care policy that needed to be instituted is our required 24-hour notice if you plan on cancelling your child/ren's stay in the after school care program to avoid being charged for that time.*

## Cadillac Elks Soccer Shoot

Cadillac Elks Lodge #680 will be holding a shoot contest on Saturday, September 17th, 2011. This will be held at the CASA soccer field. Registration will begin at 9:00AM and the contest will start at 10:00AM. There is no cost involved to participate.

There will be four separate age groups for boys and girls: 7 and under, 8 and 9 yr. old, 10 and 11 yr. old, 12 and 13 yr. old. Age is determined by the age of the contestant as of August 1st. Any questions may be directed to Duncan McDonald, 775-8843.



Constitution Day Assembly



### Lifetouch

Lifetouch is celebrating their 75 years of service and would like to thank schools and families with a special offer with JC Penney and Shutterfly. When was the last time you had a family portrait taken? How about scheduling time to do it this year, compliments of Lifetouch! With the JC Penney offer, your family will receive a free 8x10 family portrait along with a complimentary portrait session at a JC Penney portrait studio.

In addition, Lifetouch has partnered with Shutterfly, to provide all families that purchase a school portrait package this fall with a \$20 credit. This credit can be used for anything on their website such as a personalized family photo book. Look for a Shutterfly coupon when you receive your student's picture packet.

### Health Screening

The State of Michigan mandates all school-age children be screened for hearing and vision periodically. This year we will be screening on October 19th. Grades 1, 3, 5, and 7 are checked for vision, while grades K, 2, and 4 are checked for hearing. A child who fails the first test will have a second screening on November 7th. The technician will contact you if your child does not pass the screening and requires further attention.

Screening results will be shared with the school unless parents request otherwise. If you do not want to have one or both of the screenings, you must notify the school office immediately. The state requires all requests be in writing.

**Important Note:** If your child has glasses or contacts, please make sure they are wearing them for the screening.

---

### Irish Dance Lessons

Irish Dance Lessons Starting:  
Fridays, September 23 – December 16  
COST:  
YMCA MEMBERS \$49 for 11 weeks  
COMMUNITY MEMBERS \$66 for 11 weeks

Please pre-register at the Cadillac Area YMCA  
[www.CadillacAreaYMCA.org](http://www.CadillacAreaYMCA.org)  
or call Gena Dewey at 779-9976  
Starting as young as 4 years old

*Public  
Welcome!*

FAMILY NIGHT

# *O k t o b e r f e s t*

*Mark your calendar  
for our biggest fundraiser of the year!*

*Saturday, October 8th, 2011*

*5:00 - 9:00PM*

*Dinner 5:00 - 7:30PM*

*Fabulous Bratwurst Bar*

*Children's Games 5:00PM - 8:00PM*

*Kid's Movie ~ 8:00PM*

*Silent Auction 5:00PM - 9:00PM*

*Cash Raffle Drawing - 9:00PM*

*We need your help to make the Oktoberfest a success. Every year we ask that each family donate a 12-pack of pop or bottled water, a cake for the Cake Walk (on a plate you do NOT intend to get back). Remember to bring in your Classroom Basket Raffle and your Blue Raffle ticket money and stubs.*

*Proceeds go towards the expenses of the new Jr. Kindergarten classroom and the separation of the 6th and 7th grade classrooms.*

# Reading Connection

Tips for Reading Success

Beginning Edition

September 2011

St. Ann School

Fr. Murphy, Pastor Bob Kellogg, Principal

## Book Picks

Read-aloud favorites

### ■ How Do Apples Grow?

Betsy Maestro's non-fiction book will give your youngster a colorful look at apples throughout the year.

On the first page, snow covers tree branches. When spring arrives, pink blossoms appear. Finally in autumn, ripe apples are ready to pick.



### ■ Miss Smith's Incredible Storybook

What if, when you read to your child, a princess and a dragon jumped from the pages? That's just what happens in Michael Garland's story about Miss Smith, an unusual teacher with a magic book. Find out what happens when the principal reads the book to the class!

### ■ Sol a Sol

The title of this poetry collection is Spanish for "Sunup to Sundown." Each verse, printed in both English and Spanish, describes one part of a family's day, such as cooking, enjoying music, and watching the sunset. Includes poems by Lori Marie Carlson and others.

### ■ Roller Coaster

Your youngster will feel like he's on a roller coaster when he sees Marla Frazee's book. The girl in the story is riding her first roller coaster, and the sentences twist and turn as the car winds across the pages.



## My own books

The first book your child can read by himself may very well be one that he creates. Here's a perfect project to begin with—a book with a repeating phrase.

**Provide supplies.** Have your youngster collect pencils and crayons to write and illustrate his book. Help him make pages by cutting several sheets of paper into fourths. Staple the pages together to "bind" his book.

**Think of topics.** Your child might enjoy writing about a place he likes to visit (fire station, ice cream parlor). Or he could make a book about a subject he's an "expert" on (swimming, ants).

**Write sentences.** Beginning readers and writers often succeed with books that have a pattern, or words that repeat on each page. Help your youngster choose the pattern ("We saw a \_\_\_\_\_ at the fire station"). If he isn't writing much yet, you might write the repeating part for him and let him fill in the blanks. Encourage him to say the words slowly ("fire truck,"



"firefighter") and write letters that he hears. After he finishes each page, help him read the entire sentence so he'll remember what it says.

**Read (and read again).** Repeated readings help your child get the most from any book. He will probably learn a new word or two each time. Plus, being able to read an entire book by himself will build his confidence and encourage him to try reading other books.

**Tip:** Keep your youngster's home-made stories on a bookshelf along with his other books so he can pull them out to read any time. ♥

## All kinds of words

A large vocabulary will help your child become a better reader and writer. Try these everyday ways to help her learn new words.

**Keep your ears open.** When you and your youngster go places, point out words that people use. Maybe a waiter describes an "entrée" or the dentist talks about "molars." Can your child figure out what they mean by the way they're used?

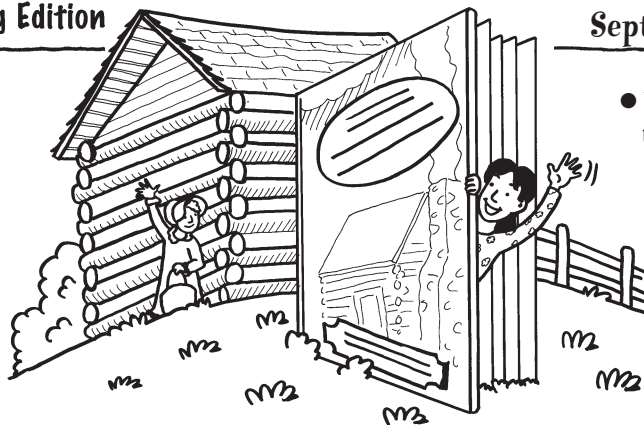
**Go beyond nouns.** Help your youngster add verbs and adjectives to her vocabulary. Sports and games offer opportunities to use action words. Let your child hear you comment on the softball that "soars" or the runner who "sprints." When she sends thank-you notes or greeting cards, suggest descriptive words (a "polka-dot" shirt, a "fantastic" birthday). ♥



# Stories from long ago

Books about history are like time machines. They can transport your child back to the “old days.” Get your youngster interested in reading about the past with these ideas:

- Look for stories about children her own age (*Samuel Eaton’s Day* by Kate Waters, *The Buffalo Storm* by Katherine Applegate). Explain that these books are examples of *historical fiction*—made-up stories based on real events.



- Browse the illustrations together. Ask your youngster to look for clues that the story took place years ago. For example, she might notice covered wagons instead of cars, or lanterns rather than lamps. As you read, she’ll learn how the objects were used and how people lived back then.

- Have your child draw a picture using the book’s setting to put herself in the past. After reading about a one-room schoolhouse, for example, she might draw her school with just one class for all the students. She’ll think about the book as she imagines what life was like for the characters.♥

## Fun with Words Super syllables



This activity will help your youngster hear syllables—an important step in sounding out words.

Each person folds a sheet of paper in half lengthwise once and then again. When opened, the sheet will have four columns. Then, have them number the columns 1, 2, 3, and 4. The first column is for one-syllable words (*the, friend*), the second column is for two-syllable words (*father, outside*), and so on.



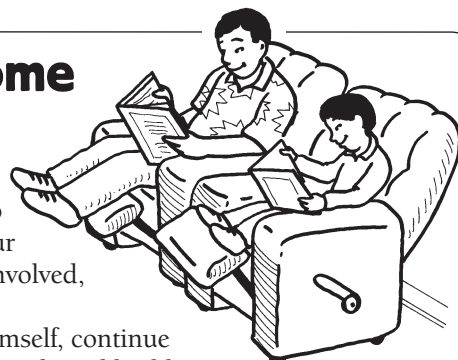
Read a story aloud slowly. Everyone should listen for words with one, two, three, and four syllables and write them down in the correct column. At the end of the story, let each person read all the words he wrote. Then, flip the papers over, and read a new story.♥

### OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,  
a division of CCH Incorporated  
128 N. Royal Avenue • Front Royal, VA 22630  
540-636-4280 • rfeustomer@wolterskluwer.com  
www.rfeonline.com  
ISSN 1540-5648

## Q&A Reading at home



**Q** My son is learning how to read. What can I do at home to help?

**A** Your son’s teacher would be happy to hear that you’re interested in helping your child. That’s because when parents are involved, children learn more!

As your youngster learns to read by himself, continue reading aloud every day. He’ll hear new words and build comprehension skills as he listens to stories.

Also, give your child plenty of opportunities to practice reading alone. When he brings books home, encourage him to read them. (*Tip:* If he isn’t reading on his own yet, he can use the pictures to tell the story.) You might sit beside him with your own book, magazine, or newspaper so he’ll see that you read, too. Try to visit yard sales, used bookstores, and discounted online book sites so he can build a home library.

Finally, show interest in the reading your son does at school. Ask him about his reading group, and find out which stories the teacher and librarian read aloud.♥

## Parent to Parent Finger plays

My daughter Amelia comes home from school singing songs with hand motions like “Five Little Monkeys,” “The Itsy Bitsy Spider,” and “Where Is Thumbkin?” She loves to perform them and teach them to us.

One day she was singing “Old MacDonald Had a Farm,” and I suggested that she make up her own motions for it. She made her fingers “gallop” for the horse, and she flapped her elbows for the chicken.



Now, Amelia makes up finger plays all the time. She even invents new songs based on her favorites—the other day she sang “Five Little Frogs,” with frogs jumping on lily pads instead of monkeys jumping on the bed. I mentioned this to her teacher, and I was happy to hear that my daughter’s singing and finger plays are building her language skills and creativity.♥