



October 14, 2011

Counting our Blessings...

### St. Ann School Mission Statement

We at St. Ann School are guided by the Holy Spirit to provide an exceptional Catholic education for students spiritually, academically, physically, and socially.

### Weekend Mass Schedule

Saturday: 4:00PM

Sunday: 8:30AM, 10:30AM,  
and 5:30PM

### October Events

17-21 - Book Fair

17 - 4th/5th Spirits vs. St. Mike, 5:00

18 - 6th/7th Spirits @ St. Peter, 6:30

19 - Muffins with Moms, 7:30AM

19 - 4th/5th Spirits @ St. Peter, 5:30

**20 - Parent/Teacher Conferences**

**12:30-4:30PM & 5:30-7:00PM**

**Dismissal at 11:30AM,**

**NO LUNCH, NO PM BUSSING**

24 - 4th/5th Spirits @ St. Peter, 5:30

24 - 6th/7th Spirits @ St. Peter, 6:30

25 - Advisory Mtg., 6:30PM

26 - PALS

26 - Sacramental Prep Mtg., 7-8PM

27 - 4th/5th Spirits vs. Heritage, 4PM

31 - Halloween Parade and Parties

### Friendly Reminder

Prior arrangements must be made (by 2:30PM Wednesday, October 19th) in order for your child(ren) to attend after school care on Thursday, October 20th. Please do not plan on using the after school care program for just the time of your conference(s).

Mr. Robert Kellogg, Principal  
800 W 13th Street  
Cadillac, MI 49601

231.775.1301

[www.stanncadillac.org](http://www.stanncadillac.org)

### From the Principal

I would like to thank everyone who helped enable us to enjoy an awesome Oktoberfest (we raised over \$30,000)! A very special thanks to Mary Jane Dewey-Canfield (Oktoberfest Chairperson), and Susan Hess (Co-chairperson), as well as their committee leaders Julie Cox, Maria Johnson, Melissa Kendell, Ami Peltier, Elana Scheurer, Lynn Skinner, and Al Thomas for the many hours of planning, ordering, contacting sponsors and donors, etc. that are necessary for a successful event like the Oktoberfest. Thank you to all our families and parishioners for your support, time, money, etc. Our entire school appreciates all that was done for our school!

Our students learned important information about Fire Safety on Tuesday. The Cadillac Fire Department conducted a fire drill (our fourth successful drill), presented an assembly about home fire safety, and shared important information about their fire trucks and EMT ambulance. Please discuss your family's plan with your child(ren) in case you experience a home fire. Our second graders lead us in our School Liturgy on Wednesday and I had the privilege of taking six students to lunch at Culver's (Thank you!) who were September's Playground Superstars (Isaac Blaszak, Owen Nicholson, Molly Anderson, Justin LaMonde, Mark Matzke, and Ashley Hudson). These students were great representatives of our school, here at school and at Culver's! Our girl's volleyball teams were also victorious in their matches this week!

We will have one of our busiest weeks so far next week beginning on Monday with the start of the Book Fair (in the Art/Music classroom) and four classes going to Geer's Pumpkin Patch (Grades K, 1, 3, 4). Wednesday will begin with our annual Muffins with Moms (moms, grandmas, special guests) at 7:30AM in the gym, which will be followed by our School Liturgy at 9:00AM. Mrs. Koetje, our P.E. teacher, will have 45 minute blocks of wellness activities for all grades here at school (off-site in November). Three more classes will visit Geer's Pumpkin Patch on Thursday (JrK, 2, 6) and students will be dismissed at 11:30AM for Parent Teacher Conferences (**no lunch, no PM bussing**). There are still a number of families who have not signed up for conferences: Please call or stop in the office to sign up for a time to meet with your child(ren)'s teacher(s). Our goal is to achieve 100% participation in these conferences. We also will be starting MAP testing in the Computer Lab next week (good nutrition and lots of rest will be very important!).

I have recently noticed that students have been dropped off before 7:20AM and/or by the fence instead of on the sidewalk before school begins. Please do not drop your child(ren) off before 7:20AM or by the fence as this is a major safety issue! I understand that many of you are on your way to work and/or have other children to drop off, but please make sure that Mr. Emington or a staff member are present before your child(ren) get out of your car.

We have received Meijer Scrip for the very first time (in \$25 and \$100 cards), which we receive a 4% return, so please stop in the office to make a purchase. Please remember that we will be having a Scrip contest in November with rewards for the three top selling classrooms (average \$ per student).

Our students are doing a great job earning points in the Accelerated Reader Program (thank you to those who came in this summer!). The students first reward for earning 10 pts./Kindergarten, 20 pts./1st grade, etc. is an AR t-shirt. We recently had the students vote on their favorite design which had been submitted by the 7th graders. The design that was chosen was created by Lissi Ureta (thank you and congratulations!) and has been submitted with our order for t-shirts this week.

**Playground Superstars**

Geoff Enyeart, JrK  
 Luke Feister, K  
 Taylor Owens, K  
 Andrew Drabik, 1st  
 Kara Makela, 1st  
 Ben Drabik, 2nd  
 Katherine Parrish, 2nd  
 Andrew Burt, 3rd  
 Molly McKeever, 3rd  
 Brooke Kleinsorge, 4th  
 Quinn Notarian, 4th  
 Mallory Dolorfino, 5th  
 Alex Netzley, 5th  
 Daniel Fullmer, 6th  
 Noah Peltier, 6th  
 Chaz Kamaloski, 7th  
 Lissi Ureta, 7th

**I Spy Awards**

Abbey Allen, K  
 Isaac Blaszak, 1st  
 Kenna Booher, 1st  
 Emily Burt, 2nd  
 Logan Collins, 2nd  
 Ben Drabik, 2nd  
 Brooke Ellens, K  
 Jordin Ellens, 6th (x2)  
 Mr. Emington  
 Luke Feister, K  
 Zoey Feister, 2nd  
 Daniel Fullmer, 6th

**CASA Basketball**

Girl's and Boy's CASA basketball applications for 3rd/4th and 5th/6th grades are available in the rack outside the school office. You can also apply online at [www.casasports.org](http://www.casasports.org).

Malachi Hannula, 1st  
 Julia Jezak, 2nd  
 Bennett Johnson, 7th  
 Emma Johnson, K  
 Oscar Kendell, 1st  
 Lizzie Kennard, 5th  
 Luke Kennard, 1st  
 Trevor Knapp, 6th  
 Jacques LaMonde, 3rd  
 Kara Makela, 1st  
 Jesse Martin, 7th  
 Mark Matzke, 5th

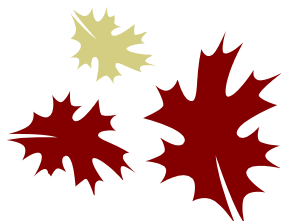
Macey McKeever, 1st  
 Reagan McKeever, JrK  
 Bailey McLaurin, 5th  
 Oakley Mickelson, 3rd  
 Alex Netzley, 5th  
 Teddy Richards, 1st  
 Allan Scheurer, 5th  
 Matthew Skinner, 6th  
 Sophia Swihart, K  
 Lindsey Tonello, 2nd  
 Gracie Tweedale, 2nd  
 Sixth Grade Class

**Handbook Update**

Dismissal time is: 2:25PM for bus riders and 2:30PM for car riders. We ask that you make every effort to pick your child up at the designated time. Late pick-ups after 2:50PM will be sent to After School Care and you will be billed for the day. Often teachers will have parent or staff meetings right after school and need to be available at that time.

**Oktoberfest 2011 Winners****Blue Raffle Winners**

**\$1000:** Tina Mickelson  
**\$400:** Lawrence Bergen  
**\$100:** Julia Jones  
**\$100:** Susan Knaggs  
**\$100:** Micah Beckman  
**\$100:** Bob Cole

**Classroom Basket Raffle**

**Arts and Crafts:** Ali Meyer  
**Baby Basket:** Joann Keith  
**Backyard BBQ:** Deion Vo  
**Baker's Basket:** Wayne Scheurer  
**Cadillac Vikings:** Sue Dykgraaf  
**Coffee Lover's:** Ali Meyer  
**Cat Lover's:** Diane Foreman  
**Chocolate Lover's:** Ron Shanahan  
**Family Fun Night:** Nicole Drysdale  
**Fisherman's:** Chrissy Reuther  
**Fruit and Nuts:** Dr. and Mrs. Bandeen  
**Gardener's:** Chrissy Reuther  
**Hunter's Basket:** Kochanny Family  
**Italian Lover's:** Andre LaMonde  
**Spa Basket:** Chris Kleinsorge

*Congratulations to all our winners and thank you for your support!*

Below are listed the Oktoberfest Silent Auction items that did not receive a bid. If you are interested, the items will be sold at the listed price; first come, first serve. Stop by the school office to take a look at the auction items.

<b>BUSINESS</b>	<b>GIFT CERTIFICATES</b>	<b>Price</b>
Dow Museum of Sci./Art	4 admissions (exp. 12/2011)	\$15
Ticconi's ATA Martial Arts	"Extreme Cardio Kickboxing," 30 day membership	\$40
Ticconi's ATA Martial Arts	Family Membership, 30 days, with uniforms	\$60
Ticconi's ATA Martial Arts	30 day membership, one child	\$25
Ticconi's ATA Martial Arts	30 day memberships, two children	\$35
One year magazine subscription	(various magazine choices; see flyer)	\$12
Cadillac Country Club	2 rounds of golf	\$30
Emerald Vale	4 rounds of golf	\$70
Cadillac Area YMCA	one month membership, and start-up fee	\$50
Fred Altvater, Certified Instructor	two 45-min golf lessons, arranged locally	\$35

<b>ITEM</b>	<b>PRICE</b>	<b>ITEM</b>	<b>PRICE</b>
Fenton Vase	\$25	2-pc. Serving tray and platter	\$25
Engravable Pendant on 24" chain	\$40	Coffee Table	\$10
Photo Mounting Paper	\$20	Vintage 1950's Black Sequin Gown	\$30
Kyle Busch NASCAR Collectable	\$20	Felt Wreath	\$12
Messenger Bag	\$15	Mohair and Cotton Afghan Kit	\$70
Cabi Polka Dot Tunic and Jacket	\$30	Rick Porcello Autographed Baseball	\$50
14" Mikasa Platter	\$25	19-pc Hand painted Nativity Set	\$50
Two Matching Mauve Afghans	\$20	Preschool Spiderman Backpack	\$5
Hand painted Santa Golfer	\$6	Teal/Yellow Preschool Backpack	\$5



# Oktoberfest



# Fire Safety Assembly



# Mass with Bishop Hebda

# Reading Connection

Tips for Reading Success

Beginning Edition

October 2011

St. Ann School

Fr. Murphy, Pastor

Bob Kellogg, Principal

## Book Picks

Read-aloud favorites

### ■ *The Day I Swapped My Dad for Two Goldfish*

In Neil Gaiman's hilarious story, a little boy trades his father for his friend's goldfish. His mom insists that he trade back, but it's too late: the neighborhood children have been swapping Dad back and forth for things they want. Find out how his family gets him home.



### ■ *Those Shoes*

Jeremy wants striped high-top sneakers like his classmates have. But the popular shoes are expensive, and he needs boots instead. His trip to a thrift shop leads to an important lesson. A heartwarming tale by Maribeth Boelts.



### ■ *Night Light: A Book About the Moon*

How are Earth and the moon like friends? In clever language, Dana Meachen Rau's nonfiction book explains how Earth and the moon are held together by gravity. The book also discusses the moon's phases, orbit, and effect on Earth's tides. (Also available in Spanish.)

### ■ *Crow Call*

Lizzie doesn't know her father very well. That's because he has been away at war for a long time. Lois Lowry's story describes a special day in 1945 when father and daughter reconnect and discover they have a lot to learn from each other.



## Good question!

What kinds of questions pop into your child's head while she reads?

By paying close attention to her own questions—and reading carefully for the answers—she can understand a story better. Here are ways your youngster can use questioning to improve her comprehension.

### Before

Suggest that your child get ready to read by asking questions before starting a book. For example, if she's going to read about koalas, she might think, "What do they eat?" or "Where do they live?" These specific questions will encourage her to read closely for details as she searches for the answers.

### During

Stopping to ask questions is a good way for your youngster to keep tabs on her own understanding. If she's reading a book like *Henry and Mudge and the Forever Sea* (Cynthia Rylant), she might think, "Wait a minute. Mudge is afraid of water, so why is he in the ocean?" Then, she could look back in the book



to see if she missed something, or she can continue reading to see if the next few pages clear things up. ("Oh! He wanted to catch a lobster.")

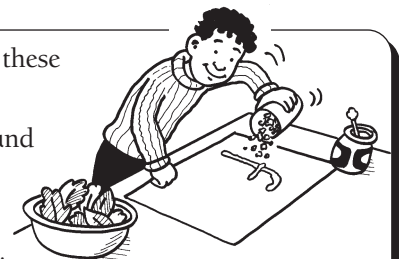
### After

When your child finishes a book, let her think more deeply about it by asking herself "big picture" questions. She might ask, "What was the problem in the story, and how did it get solved?" "Would you like the main character as a friend? Why or why not?" "Would you like to live in the story's setting?" *Tip:* Help her make a list of questions to keep on hand. She can ask—and answer—them after each book she reads.♥

## Autumn handwriting

Handwriting practice is colorful and fun with these fall-themed projects:

- Let your youngster collect leaves from the ground and tear them into confetti-sized pieces. Then, have him dip a cotton swab in glue and use it to write a message on paper. ("Fall is here!") Finally, he can sprinkle his "leaf confetti" onto his sticky message and gently shake the paper to remove the excess.
- Help your child cut 26 apple shapes from red, yellow, and green construction paper. He can write an uppercase and a lowercase letter on each one (Aa, Bb, Cc). Let him use the apples to decorate a household bulletin board. Or have him glue them to poster board, and hang his "apple alphabet" on the wall.♥

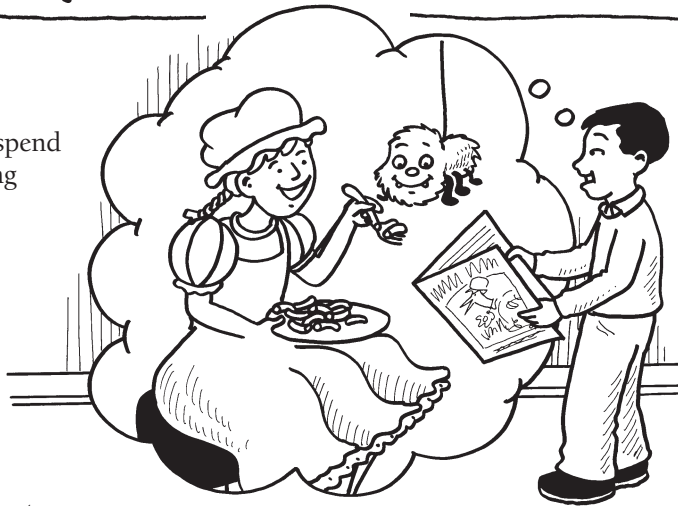


# Quick reads

These 10-minute activities let you spend time with your youngster while helping him become a better reader.

## What am I reading?

Have each family member write down words from a household item and read them aloud. Other players try to guess the source. For instance, you might find “Hand-wash in cold water” on a clothing tag or “Enter” and “Page Down” on a keyboard. The first person to answer correctly goes next.



## Updated nursery rhymes

Read nursery rhymes together. Then, think of ways to change some words to use details from your child’s life. For example, he might say, “Jack and Jill went up the hill to ride a brand-new scooter.” Or you might suggest, “Little Miss Muffet sat on a tuffet, eating her mac and cheese.”

## Road stories

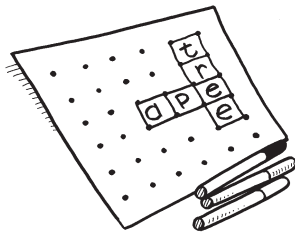
Encourage your youngster to keep a small notebook and pencil in the car. Ask him to choose six to eight words from road signs (“Exit,” “Stop,” “Caution”) and write them down. At home, take turns making up lines of a story that include words from the list. Your tale ends when every word has been used. ♥

## Fun with Words Connect the dots



Turn this logic activity into a word game that lets your child practice thinking ahead.

Draw six rows and six columns of dots. Each player chooses a different-colored pen. Take turns drawing a line that connects any dot with the dot that’s above, below, or next to it (not diagonally).



If you draw a line that completes a square, you get to claim the square by writing a letter inside. Your goal is to write letters in connecting squares to spell words. Words can twist and turn in any direction (up, over, down) as long as the letters touch, and you’re allowed to continue a word started by another person.

When every square is full, count the letters with your ink color—the player with the most squares wins. ♥

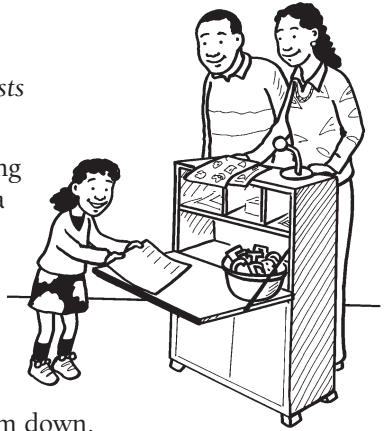
## Q&A Family spelling

**Q** My daughter has weekly spelling tests for the first time this year. How can I help her study?

**A** Consider having your daughter create a “spelling station”—a place where she keeps her word lists, a dictionary, paper, a variety of writing utensils, and a recorder (a cassette player or an old cell phone). Also, include spelling materials like magnetic or foam letters or alphabet stickers.

To study, she can record herself reading her words slowly. Then, let her play them back and spell the words by arranging letters or writing them down.

She can also invite the whole family to use her station for a weekly spelling bee. Take turns spelling words from her list, either out loud or with the alphabet supplies. A speller can request a word’s definition or ask for it in a sentence. This will help your daughter learn the meanings of her words. ♥



## Parent to Parent Writing show-and-tell

Our son Chase told us that his favorite part of school is reading his stories to the class. The children write stories all week long, and on Fridays they sit in an “author’s chair” and read one aloud.

So I thought, why not try this at home? Now, almost every weekend, we have a family author’s chair, where each person shares something



he has written. Chase usually reads a story he wrote at school. His older sister, who recently started writing poetry, reads a few poems to everyone.

Then, my wife and I take a turn. We might read an email we sent to a relative about our family vacation or a short note we’ve written for work. I think it has been good for our children to see that adults write, too! ♥

### OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,  
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